

Equitable Outcomes for All Students

March 29, 2023



EOFAC Norms

Equity of voice

Fair & respectful treatment to all

Be Punctual-the flow of meeting continues if you are late

Be Present...leading to a *Meaningful Engagement*

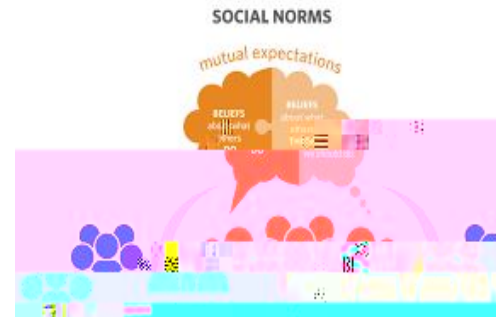
Problems are discussed with a focus on solutions

Closure of meeting with decisions that are made by all

Be responsive to the assigned tasks

Attendance sign in link:

https://docs.google.com/forms/d/e/1FAIpQLSfrfmXjIGdHR0_1v5DXYF_r2MGJRPg2dYFxoJRMbBY3OLRf4g/viewform



Update between last meeting and now:

1. The expectations for the ‘*TREATMENT*’ was proposed to the cabinet. It has been approved.
2. The [Diversity Calendar](#) has been purchased. It will sync with WESD website and all 32 schools.
3. Student sub-committee met to brainstorm on ways to roll-out ‘*TREATMENT*’ expectations to all.
4. A page for Equitable Outcomes For All Committee meeting has been created.

Here is the link: <https://www.wesdschools.org/Page/3357?>

Agenda for today’s meeting:

How do we embed ‘TREATMENT’ protocols in WESD culture?

- a. Building an approach of **mutual respect and welcome** – leading to acknowledging others
- b. **Meaningful and timely communication** with effective follow-up
- c. Building Culture of **Empathy, Understanding, and Equality**

Action Steps subgroups

Parents/grandparents

Students

Wesd staff

Brainstorm on ways to embed proposed 'TREATMENT' protocols in WESD culture?

A large, empty rectangular box with a thin black border, intended for brainstorming ideas. The box is positioned below the question and occupies the lower half of the page. The bottom edge of the box is slightly curved upwards.

Action Steps subgroups

Parents/grandparents

Students

Wesd staff

Brainstorm on ways to embed proposed 'TREATMENT' protocols in WESD culture?

Meaningful and timely communication with effective follow-up

What ? *(What does meaningful communication mean? What does it look like-verbiage/language? Acceptable vs. unacceptable language? We vs. they (They need to be better vs. we need to be better)*

Action Steps subgroups

Parents/grandparents

Students

Wesd staff

Brainstorm on ways to embed proposed 'TREATMENT' protocols in WESD culture?

Building Culture of Empathy, Understanding, and Equality

What ?

Share out with the whole group

Parents/grandparents

Students

Wesd staff

COMMON ACTIONS TO BE PROPOSED

Building an approach of mutual respect and welcome – leading to acknowledging others

1.

Meaningful and timely communication with effective follow-up

1.

Building Culture of Empathy, Understanding, and Equality

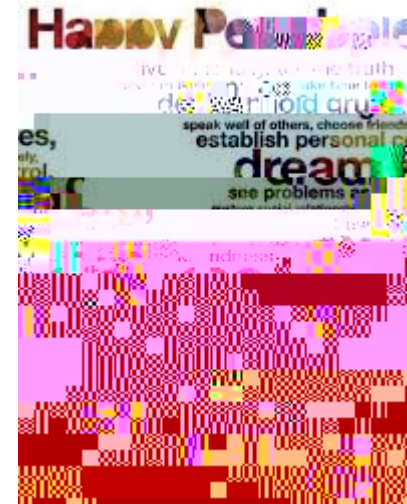
How you treat people is who you are



<https://www.youtube.com/watch?v=7dVeiYI79fQ>

The last meeting for this school year will be on **May 17, 2023**
Agenda for next meeting

Create a timeline and goals for rolling out plan for the next school year



Please sign in at the link:

https://docs.google.com/forms/d/e/1FAIpQLSfrmmXjIGdHR0_1v5DXYF_r2MGJRPg2dYFxoJRMbBY3OLRf4g/viewform

Date	Time
August 31, 2022	4:30-6:00 pm
October 26, 2022	4:30-6:00 pm
January 25, 2022	4:30-6:00 pm
March 29, 2022	4:30-6:00 pm
Last meeting May 17, 2022 (3rd Wednesday)	4:30-6:00 pm